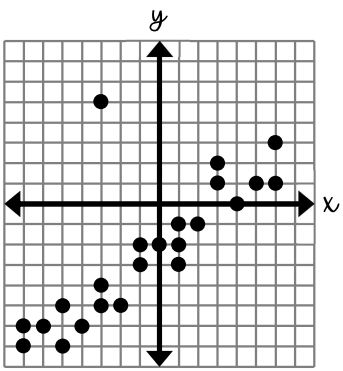
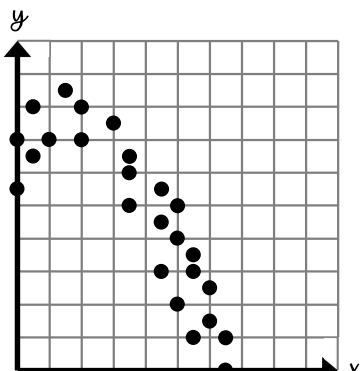
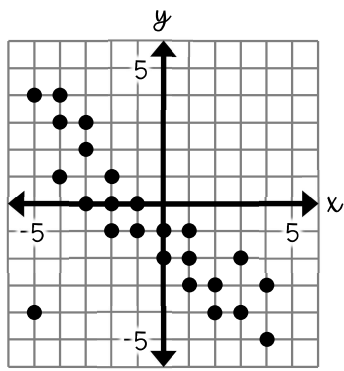
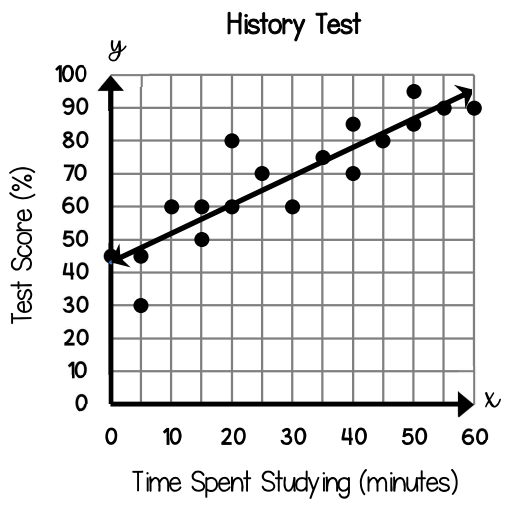
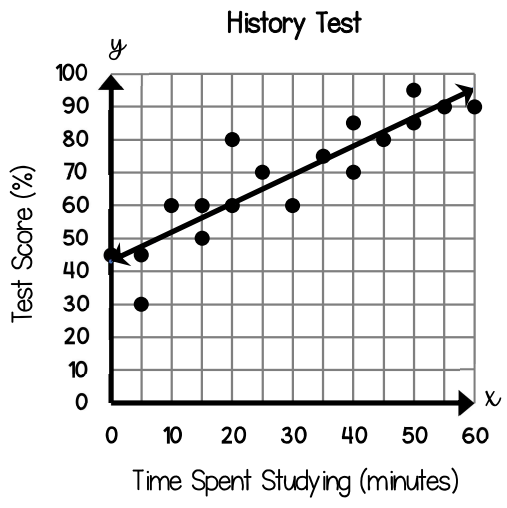


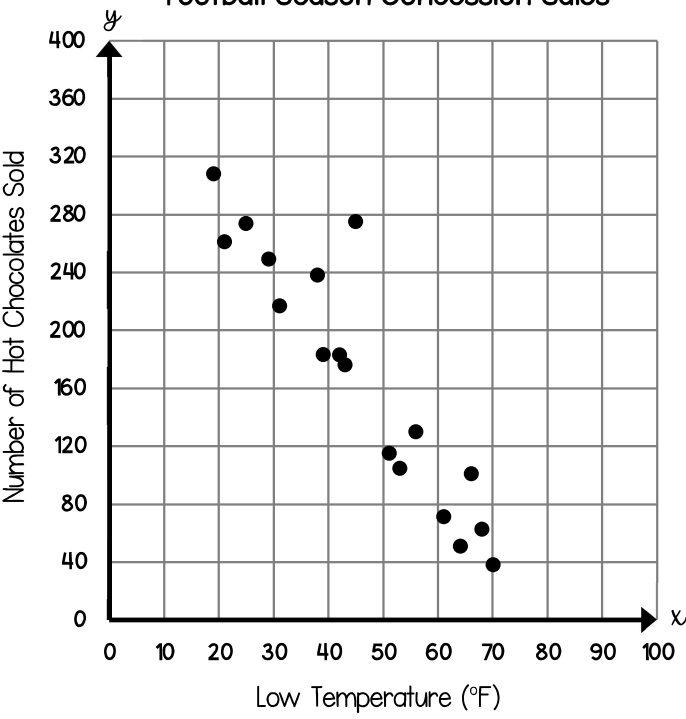
Scatter Plots Coloring Activity

Name: _____ Class: _____ Date: _____

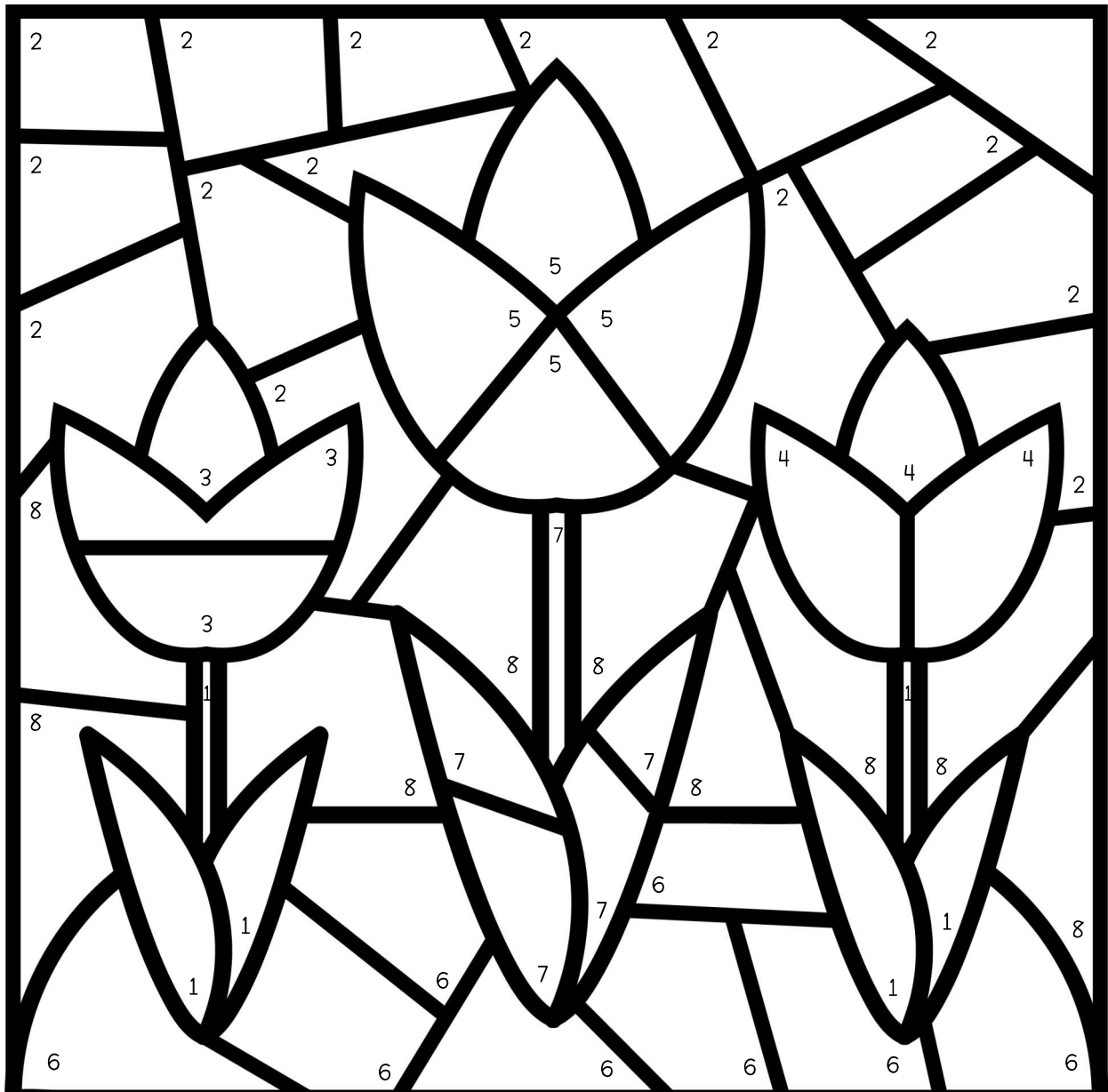
Directions: Answer each question for the given scatter plot. Show your work or write an explanation to justify your answer in the provided space. Circle the correct answer. Use the color you circled to complete the corresponding coloring activity sheet.

#	1. Identify the association of the scatter plot shown below.	2. Identify the association of the scatter plot shown below.	3. Identify the outlier of the scatter plot shown below.
Work/Explanation			
Answer	positive green	negative brown	none orange
	linear gray	nonlinear blue	none purple
	(0, -1) pink	(-5, -4) red	(4, -5) yellow

#	4. Use the trend line to predict the score a student will likely earn on their History test if they spend 30 minutes studying.	5. Use the trend line to predict the amount of time a student should plan to study if their goal is to earn a score of 80% on their History test.
Work	<p style="text-align: center;">History Test</p> 	<p style="text-align: center;">History Test</p> 
Answer	5% red	35 minutes purple
	60% blue	45 minutes yellow
	70% orange	55 minutes pink

Scatter Plot	Problem & Work	Answer																																		
<p>The scatter plot below represents the outside low temperature in degrees Fahrenheit, x, and the number of hot chocolates sold, y, at a concession stand during football season.</p> <p style="text-align: center;">Football Season Concession Sales</p>  <table border="1" style="display: none;"> <caption>Data points from the scatter plot</caption> <thead> <tr> <th>Low Temperature (°F)</th> <th>Number of Hot Chocolates Sold</th> </tr> </thead> <tbody> <tr><td>18</td><td>310</td></tr> <tr><td>20</td><td>260</td></tr> <tr><td>22</td><td>270</td></tr> <tr><td>25</td><td>250</td></tr> <tr><td>28</td><td>240</td></tr> <tr><td>30</td><td>210</td></tr> <tr><td>35</td><td>230</td></tr> <tr><td>40</td><td>180</td></tr> <tr><td>42</td><td>170</td></tr> <tr><td>45</td><td>270</td></tr> <tr><td>50</td><td>110</td></tr> <tr><td>55</td><td>130</td></tr> <tr><td>60</td><td>100</td></tr> <tr><td>65</td><td>60</td></tr> <tr><td>68</td><td>50</td></tr> <tr><td>70</td><td>40</td></tr> </tbody> </table>	Low Temperature (°F)	Number of Hot Chocolates Sold	18	310	20	260	22	270	25	250	28	240	30	210	35	230	40	180	42	170	45	270	50	110	55	130	60	100	65	60	68	50	70	40	<p>6. What does the y-intercept for the equation of the line of best fit represent in the context of the situation?</p>	<p>The temperature when 0 hot chocolates are sold. green</p> <hr/> <p>The number of hot chocolates sold on a day with a low of 0°F. brown</p> <hr/> <p>The change in the number of hot chocolates sold per degree. black</p>
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65	60																																			
68	50																																			
70	40																																			
	<p>7. What does the slope for the equation of the line of best fit represent in the context of the situation?</p>	<p>The temperature when 0 hot chocolates are sold. brown</p> <hr/> <p>The number of hot chocolates sold on a day with a low of 0°F. yellow</p> <hr/> <p>The change in the number of hot chocolates sold per degree. green</p>																																		

Problem	Work	Answer
<p>8. Draw a line of best fit in the scatter plot above. What is the equation of the line of best fit?</p>		<p>$y = 10x + 360$ green</p> <hr/> <p>$y = -5x + 380$ blue</p> <hr/> <p>$y = -20x + 400$ white</p>
<p>9. Use the equation to determine how many hot chocolates they can expect to sell at the concession stand on a day with a low temperature of 45°F.</p>		<p>155 hot chocolates purple</p> <hr/> <p>125 hot chocolates red</p> <hr/> <p>275 hot chocolates orange</p>
<p>10. Use the equation to determine what the low temperature will likely be on a day where 100 hot chocolates are sold.</p>		<p>66°F pink</p> <hr/> <p>61°F orange</p> <hr/> <p>56°F yellow</p>



10

GROW
through what
you go through

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By: _____