Name: $\qquad$ Date: $\qquad$

## Moving Things Around

## Diagnostic Assessment

Look at the diagram and answer the following question.


James is given the area of the following rectangle as $93.42 \mathrm{ft}^{2}$ and a width of 5.4 ft . How can he use the formula for calculating the area of a rectangle 5.4 ft and the given information to find the length of the rectangle? What is the length of the rectangle?
??? ft

Name:
Date:

## Moving Things Around

## Delivery Trucks - Part 1

Directions: Use the following scenario to answer the questions in Part 1 and 2.
A company uses two different-sized trucks to deliver sand. The first truck can transport $x$ cubic yards and the second $y$ cubic yards. The first truck makes $S$ trips to a job site, while the second makes T trips.


1. What quantities do the following expressions represent in terms of the problem's context?
a. $S+T$

b. $x+y$

## Delivery Trucks - Part 2

2. What quantities do the following expressions represent in terms of the problems context?
c. $x S+y T$
d. $\frac{x S+y T}{S+T}$

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## Moving Things Around

## Formative Assessment

The area of a particular triangle is $30 \mathrm{~m}^{2}$. If the base length of that triangle is 15 m , what is the height of that triangle?

$$
A=\frac{1}{2} b h
$$

a. Using the formula above, solve for $h$.
b. Using the equation you created and the information given, solve for the height of the triangle.

